

Student Needs and Priorities Survey (SNAPS) Summary

San Bernardino vs. CSU System and Trends 1999 vs. 1994

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This paper summarizes the results of the *Student Needs and Priorities Survey* (SNAPS) conducted for the CSU System in early 1999. CSUSB administered the survey in classes to a sample of 48 course sections representative of level and college during Winter term, 1999. There were 916 respondents from CSUSB out of a total of 18,393.

Summary statistics have been reported for San Bernardino and for the CSU as a whole (of which about 5% were from this campus). Most of the items were also included in the last administration of SNAPS in 1994. Where possible, the corresponding summary statistics for CSUSB and the CSU from 1994 have been included to enable comparisons not only with the system, but also over time.

Students in general are much more satisfied in 1999 than they were in 1994. For example, the average percentage of all CSU students rating 16 "quality of learning and instruction" items as "Excellent" or "Good" increased from 61.5% in 1994 to 68.5% in 1999. However, CSUSB students increased their average ratings of instructional quality from 64.7% to 73.1%. Thus, even with relatively higher ratings on both surveys, CSUSB's gain actually exceeded that of the system.

The Office of Institutional Research has both our campus and CSU data as SPSS files — both for this current administration and for 1994. One potentially significant change in the CSU system file is that the 1999 data available to us can not be grouped by campus (even anonymously, as was the case in 1994), so we are unable to determine how we rank compared with other CSU campuses.

Still, many studies can be generated from this rich source of student data. For example, Institutional Research previously examined trends in academic "Quality" and "Importance" for the Fall 1999 Academic Affairs Retreat and has summarized the reasons why students choose CSUSB for Student Services. Undergraduate and postbaccalaureate respondents from CSUSB have been compared with their counterparts at other CSU's in yet another report available from the Office of Institutional Research. Furthermore, a unique strength of the CSUSB data is that we made special efforts to link each survey form to the actual student completing it. While confidentiality will be maintained, it is possible to add data elements from the student's University record to the SNAPS record. Institutional Research is very willing to continue to work with the university community to address specific questions related to the SNAPS data.

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Respondent Characteristics

	SB '99	CSU '99	SB '94	CSU '94
Number of students completing SNAPS survey	916	18,393	933	15,452
37 Based on the number of academic units you have completed, what is your present class level in college?	SB '99	CSU '99	SB '94	CSU '94
1 Freshman - (0-44 quarter units or 0-29 semester units)	9.1	11.5	10.0	8.1
2 Sophomore - (45-89 quarter units or 30-59 sem. units)	7.1	10.4	8.2	8.7
3 Junior - (90-134 quarter units or 60-89 semester units)	21.1	25.9	22.5	24.1
4 Senior - (135+ quarter units or 90+ semester units)	35.7	33.2	33.3	40.5
5 Graduate, Postbaccalaureate	26.9	19.0	26.0	18.5
38 How many units are you taking this term ?	SB '99	CSU '99	SB '94	CSU '94
Part-time	24.4	23.2	27.1	24.1
Full-time	75.6	76.8	72.9	75.9
39 Do you currently consider yourself to be a:	SB '99	CSU '99		
1 Day student	39.9	49.7		
2 Night student	27.1	16.4		
3 Both day and night student	33.0	33.9		
20 Do you consider yourself to be a re-entry student ?	SB '99	CSU '99		
1 Yes	32.4	24.5		
2 No	67.6	75.5		
10 When you first enrolled at this campus, were you:	SB '99	CSU '99	SB '94	CSU '94
1 A first-time freshman or precollegiate student	26.8	37.0	27.9	35.5
2 An undergraduate transfer student from a community college	47.8	40.8	43.7	41.8
3 An undergraduate transfer student from another senior college or university	11.7	10.1	13.0	11.8
4 A new (first-time/transfer) graduate or postbaccalaureate student	13.7	12.1	15.4	10.9
5 What term and year did you first enroll at this campus?				
5B Term	SB '99	CSU '99	SB '94	CSU '94
1 Fall	69.3	73.3	72.1	73.4
2 Winter	21.9	5.8	15.3	5.7
3 Spring	7.3	18.1	9.8	17.4
4 Summer	1.4	2.8	2.8	3.4
4 What is your current degree objective at this campus?	SB '99	CSU '99	SB '94	CSU '94
1 Bachelor's Degree	72.4	76.8	65.4	73.5
2 Master's Degree	19.9	17.7	22.3	16.1
3 Joint Doctorate	0.6	0.2		
4 No degree objective	7.1	5.2		
7 Are you enrolled in any of the following programs ? (Mark all that apply)	SB '99	CSU '99		
7A Teaching credential	15.1	5.7		
7B Other credential	3.9	3.4		
7C Certificate	2.9	2.5		

Student Needs and Priorities Survey - 1999

23	How old are you? (in years)	SB '99	CSU '99	SB '94	CSU '94
	17 years or younger	0.5	0.3	7.0	0.3
	18 to 24 years	42.8	58.5	49.4	59.0
	25 to 29 years	20.2	18.5	19.2	18.3
	30 to 34 years	10.7	8.0	10.6	8.4
	35 to 39 years	8.6	5.2	7.6	5.3
	40 years and older	17.2	9.5	12.9	8.0
27	What is your gender?	SB '99	CSU '99	SB '94	CSU '94
	¹ Male	39.3	40.4	41.5	43.2
	² Female	60.7	59.6	58.5	56.8
29	Ethnic Groups (Aggregated)	SB '99	CSU '99	SB '94	CSU '94
	Black	8.2	5.4	5.7	4.3
	Asian	6.6	17.6	9.0	13.2
	Latino	24.5	17.8	15.5	13.7
	White	42.8	40.3	53.4	52.2
	Other	17.9	18.9	16.4	16.6
30	Do you consider yourself to be multi-ethnic?	SB '99	CSU '99		
	¹ Yes	38.1	37.5		
	² No	61.9	62.5		
25	Are you a United States citizen?	SB '99	CSU '99	SB '94	CSU '94
	¹ Yes	87.6	86.1	88.0	87.2
	² No, I am a permanent resident with a "green card"	7.3	9.1	6.5	9.3
	³ No, I am an international visa student	4.7	3.9	5.5	3.0
	⁴ No, I currently have refugee status	0.0	0.2	0.0	0.1
	⁵ Other status	0.3	0.7	0.0	0.4
26	When you were growing up, did you usually speak in a language other than English at home?	SB '99	CSU '99		
	¹ Yes	34.6	40.4		
	² No	65.4	59.6		
17	How much formal education did your parents obtain?				
17a	FATHER/GUARDIAN	SB '99	CSU '99	SB '94	CSU '94
	¹ 8th grade or less	13.9	11.7	10.3	9.8
	² Some high school	7.6	6.1	7.1	5.5
	³ High school graduate	21.0	17.0	15.9	17.4
	⁴ Some college	20.8	21.5	23.0	20.6
	⁵ College graduate	18.4	23.5	18.7	22.3
	⁵ Postbaccalaureate or graduate	15.2	15.9	15.7	17.3
	⁷ Don't know/Omit	3.1	4.2	9.4	7.1
17b	MOTHER/GUARDIAN	SB '99	CSU '99	SB '94	CSU '94
	¹ 8th grade or less	12.7	11.9	8.7	9.6
	² Some high school	5.9	6.1	6.9	5.3
	³ High school graduate	27.4	21.6	25.7	24.1
	⁴ Some college	26.5	25.8	24.9	24.9
	⁵ College graduate	15.0	21.2	14.5	19.3
	⁵ Postbaccalaureate or graduate	10.0	10.4	12.0	10.4
	⁷ Don't know/Omit	2.5	2.9	7.4	6.3

College Choice

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Of all the colleges or universities to which you were admitted, is the campus you are currently attending **your first choice**?

	SB '99	CSU '99	SB '94	CSU '94
¹ Yes, this campus was my first choice (or only choice).	80.9	80.2	78.2	81.4
² No, I was admitted to another CSU campus that was my first choice.	7.9	7.8	9.4	6.8
³ No, I was admitted to a University of California, California private institution, or out-of-state institution that was my first choice.	11.1	12.0	12.4	11.8

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Please rate the **IMPORTANCE** of each of the following factors in influencing your decision to attend this particular campus.

Very Important; Important; Somewhat Important; Not Very Important; Not Important At All

Sorted by:

	Percent "Very Important" or "Important"	SB '99	CSU '99	SB '94	CSU '94
^{9s} Low to moderate cost (affordable for me and/or my family)	89.2	85.5	85.5	83.1	
^{9l} Availability of a particular major	80.4	79.3	78.0	78.2	
^{9b} Close to home	78.1	65.0	74.1	61.7	
^{9a} I was admitted	74.9	76.3	72.3	75.4	
⁹ⁿ Academic reputation of the campus in my major	70.2	71.4	64.8	69.7	
^{9m} General academic reputation of the campus	65.5	65.5	52.5	58.9	
^{9o} Opportunity for contact with faculty	64.5	59.6	55.4	55.4	
^{9u} Opportunity to obtain need-based financial aid	64.1	58.8	54.1	55.0	
^{9p} Reputation of faculty	62.1	55.7	49.3	50.9	
^{9f} Opportunity to work, or maintain a job, while attending school	60.8	55.0	57.7	51.0	
^{9bb} Safety factors (e.g., presence of security escort services, incidence of crime in the general area)	59.3	54.4	45.9	49.3	
^{9t} Opportunity to obtain an academic, non-need based, scholarship	51.1	48.8	54.1	55.0	
^{9x} Overall appearance of the campus	48.4	47.3	35.9	42.2	
^{9y} Geographic setting of the campus or surrounding city	46.0	51.6	40.6	49.0	
^{9aa} Impressions from my campus visit	45.2	46.5	29.8	39.9	
^{9c} Close to work	44.5	36.1	38.8	31.1	
^{9r} Contact with campus officials prior to admission or enrolling	41.8	37.5	29.0	29.0	
^{9j} Recommendation from school or college counselors	36.0	38.0	29.8	33.2	
^{9k} Recommendation from friends or peers	35.9	37.7	27.3	33.7	
^{9g} Availability of special academic support services, e.g., tutoring, learning centers	35.4	32.3	24.3	25.3	
^{9w} Size of the campus	31.4	37.6	31.5	33.6	
⁹ⁱ Recommendation from family	29.4	31.7	21.2	26.1	
^{9q} Printed materials or video information provided by campus	28.2	27.7	19.0	21.8	
^{9z} Ethnic composition of the campus	24.4	30.3	18.8	24.8	
^{9v} Chance to leave home	15.8	27.6	14.3	26.0	
^{9e} Convenient public transportation to school	13.3	19.0	9.2	15.6	
^{9d} Availability of on-campus child care	9.0	6.4	5.9	5.3	
^{9h} On-campus housing	8.0	17.7	8.2	13.6	
Average Importance Rating		46.9	46.4	40.3	42.6

Quality of Instruction and Learning Environment

11 Factors related to instruction and the learning environment play a vital role in helping you achieve your educational goals. Please rate the following factors at your present campus.

- 5 Excellent
- 4 Good
- 3 Fair
- 2 Poor
- 1 Very Poor

		Percent "Excellent" or "Good"	SB '99	CSU '99	SB '94	CSU '94
11a	Quality of instruction		88.4	79.8	80.5	76.7
11e	Faculty preparation for class		87.3	79.9	82.1	76.1
11k	Coursework that is consistent with the instructor's stated objectives or syllabus		85.9	82.2	77.3	75.4
11f	Faculty enthusiasm for teaching		82.6	74.6	75.1	69.2
11d	Faculty ability to communicate the subject matter		82.3	74.1	76.1	68.4
11h	Fairness of testing and grading		77.9	72.0	73.3	68.4
11g	Courses that stimulate intellectual/interpersonal growth or challenge me		77.8	74.3	67.0	63.6
11l	Courses in my major that are required for graduation		76.5	76.1	67.0	68.1
11b	Accessibility of faculty		75.4	73.1	72.9	70.0
11n	Class size		74.6	68.3	61.9	54.8
11j	Relevance of coursework to major		73.4	74.8	69.5	67.9
11i	Classes that are focused on career concerns		67.2	64.5	58.1	57.6
11m	Opportunities to meet with faculty outside of the classroom		66.9	66.9	63.8	62.4
11c	Variety of courses offered		60.8	58.1	41.6	42.9
11p	Convenience of class scheduling		46.5	39.0	37.2	35.8
11o	Availability of necessary classes		46.4	38.8	32.5	26.9
		Average Quality Rating	73.1	68.5	64.7	61.5

Community Service/Service Learning

28 **Community service** is defined as all work or services provided by individuals, campus organizations, public or private community agencies, or businesses that contribute to the quality of life in the community. Such work may be voluntary or for pay.

Did you perform any community service during the period January 1998 through December 1998?
Mark all that apply .

	SB '99	CSU '99	SB '94	CSU '94
28a	34.9	36.1	34.3	38.1
28b	8.4	6.6	9.3	8.5
28c	55.7	55.2	46.1	41.1

31 A **service-learning** course is one in which a community service experience is fully integrated into the academic content of the course. It provides a formal academic study, community service, and the opportunity to examine how they are connected (often call reflection).

31a	SB '99	CSU '99
Have you taken a service-learning course?		
1 Yes, I have taken a service-learning course.	8.3	9.8
2 No, I have not taken a service-learning course.	60.8	60.4
3 No, I have not taken a service-learning course but am interested in taking such a course in the future.	31.0	29.8

If YES to question 31,
how did your **service-learning course compare to the traditional classes**
you have taken in the following areas?

31b	SB '99	CSU '99
Mastery of the subject matter		
3 Learned more in service-learning class	77.3	63.1
2 No difference	21.3	32.3
1 Learned less in service-learning class	1.3	4.5

31c	SB '99	CSU '99
Developing civic awareness and responsibility		
3 Learned more in service-learning class	70.4	69.2
2 No difference	28.2	27.7
1 Learned less in service-learning class	1.4	3.1

31d	SB '99	CSU '99
Providing opportunities to explore career options		
3 Learned more in service-learning class	74.3	67.1
2 No difference	21.6	28.9
1 Learned less in service-learning class	4.1	4.0

Student Services (Importance)

¹² Student services play a vital role in helping you achieve your educational goals.
Please rate how IMPORTANT these services have been for your own education.

³ Very Important

² Somewhat Important

¹ Not Very Important

Note: A different importance scale was used for these items in 1994.

	Percent "Very Important"	SB '99	CSU '99
12lzc	Parking	72.5	72.1
12lh	Financial aid services	67.2	62.4
12lu	Records or registration services	67.2	58.2
12ly	Library services	66.0	63.5
12le	Bookstore	65.4	66.1
12lt	Admissions services	64.2	56.1
12lx	Library collection	63.7	61.1
12lk	Career advising provided by faculty	57.5	57.6
12lza	Computing resources	54.2	59.6
12lzb	Learning assistance/tutoring	43.6	39.5
12ll	Career Center services	42.7	45.0
12lz	Laboratory facilities	40.9	42.6
12lf	Student health services	38.7	45.5
12li	Food services	34.2	37.9
12lr	Services to students with disabilities	32.5	31.3
12lw	Testing services (e.g., EPT, ELM, upper division writing requirement)	32.5	32.7
12lp	New Student Orientation	31.0	34.4
12lv	Adult re-entry services	26.4	21.2
12lq	Educational equity programs (e.g., EOP, Summer Bridge)	24.6	24.9
12ls	Student clubs and organizations	19.9	21.9
12lg	Psychological counseling	19.6	17.8
12lm	Cultural activities	15.9	19.6
12lj	Intercollegiate athletic programs	15.1	15.5
12lb	Recreation programs and/or activities	14.4	17.0
12ld	Campus child care	13.1	10.5
12ln	Associated Students programs and activities	12.9	15.3
12lc	Student union activities	9.2	12.2
12lo	Fraternities and sororities	8.9	8.4
12la	Campus housing	8.4	17.3
Average Importance Rating		36.6	36.8

Student Services (Quality)

Rate the QUALITY of these services on your campus.

- 5 Excellent
- 4 Good
- 3 Fair
- 2 Poor
- 1 Very Poor

	Percent "Excellent" or "Good" (Among Users)	SB '99	CSU '99	SB '94	CSU '94
12f	Student health services	73.5	70.4	60.3	65.1
12y	Library services	71.0	65.5	68.1	70.9
12aa	Computing resources	68.4	59.8	48.3	43.9
12h	Financial aid services	67.2	63.2	45.0	46.3
12x	Library collection	64.7	58.2	61.8	66.6
12bb	Learning assistance/tutoring	62.3	53.8	58.2	54.7
12r	Services to students with disabilities	61.5	59.9	47.6	49.0
12z	Laboratory facilities	60.7	52.9	55.6	52.2
12p	New Student Orientation	58.4	60.7	46.8	54.6
12e	Bookstore	57.9	60.0	51.5	61.1
12t	Admissions services	55.9	55.2	49.2	49.6
12l	Career Center services	55.9	57.1	36.4	46.1
12g	Psychological counseling	54.9	52.6	46.2	43.7
12u	Records or registration services	54.7	53.9		
12s	Student clubs and organizations	53.8	56.6	46.0	51.9
12k	Career advising provided by faculty	53.7	53.2	37.9	42.0
12w	Testing services (e.g., EPT, ELM, upper division writing requirement)	52.0	49.8		
12l	Food services	51.2	45.2	35.2	40.6
12q	Educational equity programs (e.g., EOP, Summer Bridge)	50.5	57.8	43.1	48.4
12c	Student union activities	49.3	51.8	38.4	45.0
12d	Campus child care	49.2	46.9	39.9	41.3
12b	Recreation programs and/or activities	49.1	54.9	37.0	48.6
12m	Cultural activities	48.7	49.3	36.6	44.8
12n	Associated Students programs and activities	48.2	49.7		
12v	Adult re-entry services	47.6	47.8		
12o	Fraternities and sororities	42.8	42.2		
12j	Intercollegiate athletic programs	42.4	45.6	33.0	39.4
12cc	Parking	35.2	20.3	32.3	29.9
12a	Campus housing	32.5	44.5	35.1	41.0
Average Quality Rating		54.3	53.1	45.4	49.0

Advising

13 **Academic advising** also plays a key role in helping you achieve your educational goals.

Please rate the IMPORTANCE of the academic advising listed below in terms of your own education.

3 Very Important

2 Somewhat Important

1 Not Very Important

Note: A different importance scale was used for these items in 1994.

	Percent "Very Important"	SB '99	CSU '99
13la	Pre-college advising from my high school	55.4	56.1
13lb	Pre-transfer advising from my community college	55.8	50.8
13lc	The university advising center or general studies office	49.2	48.6
13ld	Advising centers in my major department or school/college	75.5	72.2
13le	Faculty in my major department	75.7	77.0
13lf	Administrative or program staff (e.g., EOP, Adult Re-Entry, Services to Students with Disabilities, Financial Aid Office)	48.6	44.4
13lg	Campus catalog/class schedule and other department or school publications	74.7	70.7
13lh	University orientation course	32.5	31.7
13li	Fellow students	44.0	48.0
Average Importance Rating		56.8	55.5

Rate the overall QUALITY of these services.

5 Excellent

4 Good

3 Fair

2 Poor

1 Very Poor

	Percent "Excellent" or "Good" (Among Users)	SB '99	CSU '99	SB '94	CSU '94
13a	Pre-college advising from my high school	41.0	42.4	39.1	39.5
13b	Pre-transfer advising from my community college	47.9	46.6	44.5	52.8
13c	The university advising center or general studies office	47.1	48.7	41.4	43.9
13d	Advising centers in my major department or school/college	59.0	57.9	56.0	55.0
13e	Faculty in my major department	72.3	69.9	71.8	68.1
13f	Administrative or program staff (e.g., EOP, Adult Re-Entry, Services to Students with Disabilities, Financial Aid Office)	61.3	58.2	50.2	50.7
13g	Campus catalog/class schedule and other department or school publications	78.5	72.9	68.6	67.5
13h	University orientation course	55.3	54.9	50.1	52.7
13i	Fellow students	73.5	71.3	68.9	70.2
Average Quality Rating		59.5	58.1	54.5	55.6

Obstacles and Suggestions

15	Which ONE of the following presents the greatest obstacle to reaching your educational goals?	SB '99	CSU '99	SB '94	CSU '94
1	Campus-related factors (such as course variety, availability of courses, instructors, advising, support services, etc.)	35.1	35.0	35.8	35.7
2	Academic and educational factors (such as lack of adequate preparation for college, lack of proper motivation, poor choice of major)	8.0	10.6	7.0	9.9
3	Financial factors	15.5	16.1	22.6	22.8
4	Other personal factors (such as family obligations, job, personal problems, etc.)	17.6	16.0	15.3	13.6
5	I do not see any obstacles to completing my education	23.8	22.2	19.3	18.0

32 During the past year, indicate **how difficult** each of the following activities have been in doing your coursework.

		SB '99	CSU '99
1	Very Difficult		
2	Difficult		
3	Slightly Difficult		
4	Not Difficult		
5	Not Applicable/Not Assigned		
	Percent "Very Difficult" or "Difficult"		
32f	Preparing and delivering an oral presentation	29.4	34.2
32a	Formulating a topic or a research question	27.7	32.0
32e	Writing a term paper	24.3	29.3
32b	Locating and retrieving information	19.0	23.2
32c	Evaluating the accuracy and validity of the information	16.9	21.1
32d	Organizing and using the information	14.4	18.6

16 Listed below are some of the things that the campus and your high school/community college might do to **improve the transition to the university**. Which would have been personally most helpful to you? *Mark your top THREE choices* .

		SB '99	CSU '99
16e	Provide timely evaluation of college coursework credited to general education and major requirements	61.8	59.4
16f	Provide timely feedback on admission decisions	50.9	46.5
16a	Provide information and the application for admission to the university on the internet (e.g., CSUMentor)	43.2	42.1
16g	Permit students to demonstrate entry-level math and English proficiency through assessments taken before applying to college	36.1	40.2
16b	Provide the application for financial aid on the internet	30.9	29.7
16d	Provide better remedial/developmental coursework in mathematics	22.1	23.1
16c	Provide better remedial/developmental coursework in English	19.7	22.2

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22 Listed below are some of the things that the campus might do **to help you reach your educational goals**. Which would be personally most helpful or useful to you now? *Mark your top FIVE choices.*
 [Note: These items not asked in 1994.]

		SB '99	CSU '99
22f	Offer a state-supported summer term (i.e., offer summer courses at the state university fee, not continuing education charges).	66.7	55.8
22a	Provide on-line access to customized information about specific general education and major program requirements that you still need to complete and a listing of required course schedule options available for the next term for registration.	60.7	60.4
22l	Improve the parking situation.	49.5	60.3
22i	Offer one place on campus where you can handle registration, financial aid, fee payments, etc.	47.4	38.2
22h	Allow you to demonstrate mastery of course content as an alternative to taking a course.	34.3	37.6
22b	Have a standard lower division core for each major/degree program regardless of which community college or CSU campus you attend.	32.0	36.4
22g	Offer your degree program on a schedule that permits only night attendance.	29.5	21.3
22e	Schedule an entire program built around courses which are each of one month duration.	26.7	26.7
22k	Raise more money from alumni and others so more financial aid could be offered.	25.4	31.6
22j	Have more on-campus jobs available.	22.7	27.9
22d	Offer your degree program on a schedule that permits only weekend attendance.	22.5	18.6
22c	Provide internet access to courses offered by universities in other countries.	17.1	19.2

Financial Factors

18 How are you paying for your college education? *Mark all that apply.*

		SB '99	CSU '99	SB '94	CSU '94
Employment					
18a	Part-time job	35.0	42.6	42.4	48.5
18b	Full-time job (35 hours or more per week)	28.1	18.3	24.1	18.1
18c	Employer-sponsored benefit	2.3	2.7	3.8	3.0
Personal sources of income					
18d	Family assistance, including spouse	39.5	46.4	52.7	53.3
18e	Loans	22.4	19.5	12.5	15.9
18f	Savings	13.3	18.8	17.5	19.9
Campus sources of income					
18i	Student loan	34.5	31.4	18.4	22.8
18g	Grant	29.9	30.9	25.4	27.8
S18h	Scholarship	8.3	10.9	6.1	9.0
18j	Work-study programs	2.6	4.6	3.0	4.5

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19	Are you concerned about financing your college education? <i>Mark only one.</i>	SB '99	CSU '99	SB '94	CSU '94
1	No, I will have sufficient funds	23.1	24.7	21.7	20.6
2	Yes, somewhat concerned. But, I will probably have enough funds to continue.	49.4	47.7	42.4	41.5
3	Yes, very concerned. I may not have enough funds to continue.	22.4	21.5	27.4	28.6
4	Yes, extremely concerned. I will not have funds to continue.	5.2	6.1	8.5	9.4
33	What is your work status ? Mark the response that most applies to your situation.	SB '99	CSU '99	SB '94	CSU '94
1	I am not employed, and I am NOT looking for work.	15.5	16.0	17.0	20.0
2	I am not employed, and I am looking for work.	12.7	15.6	11.9	12.6
3	I am employed; I work on-campus.	7.8	9.4	7.7	9.1
4	I am employed; I work off-campus.	62.3	56.3	55.1	48.6
5	I am employed; I work both on and off campus.	1.7	2.7	8.4	9.6
34	If you are currently employed, on average, how many hours per week do you work on your job(s)?	SB '99	CSU '99	SB '94	CSU '94
	Did not work	10.0	5.0	6.0	7.6
	Twenty hours or less	33.4	43.1	33.8	41.9
	Greater than 20	56.6	51.9	60.3	50.5
35	On an average day, how long does it take you to commute one way to the campus from your home or usual point of departure? Do not count the time it takes to park and get to class.	SB '99	CSU '99	SB '94	CSU '94
1	I do not commute; I live on or within walking distance of the campus	5.8	14.6	7.7	14.7
2	Fewer than 15 minutes	14.8	24.0	19.6	26.3
3	15 - 29 minutes	35.7	32.5	30.8	33.2
4	30 - 44 minutes	22.6	15.0	24.3	14.0
5	45 minutes but less than one hour	11.3	7.8	8.7	6.8
6	An hour or longer	9.9	6.1	8.9	5.1
36	How many financial dependents (e.g., spouse, children) do you have? Do not count yourself.	SB '99	CSU '99	SB '94	CSU '94
1	None	55.6	73.9	64.5	75.3
2	One	18.0	12.4	12.9	11.6
3	Two	10.4	7.2	10.4	6.3
4	Three	9.6	4.1	6.2	4.3
5	Four	3.7	1.6	4.1	1.7
6	Five or more	2.7	0.8	1.8	0.9

Campus Climate

21 Listed below are several attributes related to campus climate.

Indicate how often, during the past year, you have personally experienced or directly observed at **this campus insensitive behavior** and/or remarks directed at yourself or another based on each attribute.

- 1 Never
- 2 Rarely
- 3 Occasionally
- 4 Frequently

		Percent "Never" or "Rarely"	SB '99	CSU '99	SB '94	CSU '94
211a	Race or ethnicity		85.8	81.8	84.1	79.8
211b	Gender		86.2	82.7	82.6	79.3
211c	Sexual orientation		90.7	84.4	89.3	84.0
211d	Age		88.3	88.8	91.1	89.5
211e	Disabilities		92.7	91.6	96.5	95.5
211f	Learning difficulties		91.0	88.7	92.6	91.4
211g	Religion		90.9	86.6	88.8	88.1
211h	Non-English language background		86.5	81.1	85.7	81.3

Indicate how often, during the past year, you have personally experienced or directly observed **campus efforts to reduce or eliminate insensitive behavior** and/or remarks based on each attribute.

- 1 Never
- 2 Rarely
- 3 Occasionally
- 4 Frequently

		Percent "Frequently" or "Occasionally"	SB '99	CSU '99	SB '94	CSU '94
21Ra	Race or ethnicity		31.8	36.4	34.8	41.3
21Rb	Gender		28.6	32.1	32.4	34.3
21Rc	Sexual orientation		25.3	28.3	25.9	30.8
21Rd	Age		21.8	18.3	13.9	14.2
21Re	Disabilities		29.3	28.0	23.2	25.0
21Rf	Learning difficulties		26.6	25.7	21.4	21.8
21Rg	Religion		18.3	21.7	13.4	18.7
21Rh	Non-English language background		25.4	25.7	23.7	23.7

Student Needs and Priorities Survey - 1999

40 Indicate the extent to which you agree with the following statements about this campus.

- 5 Strongly Agree
- 4 Agree
- 3 Neutral
- 2 Disagree
- 1 Strongly Disagree

		Percent "Strongly Agree" or "Agree"	SB '99	CSU '99	SB '94	CSU '94
40h	I am proud of my accomplishments at this university.		78.2	74.5	77.8	74.4
40e	This university is equally supportive of women and men.		76.0	73.5	68.6	66.3
40j	I feel safe on my campus.		75.9	72.6	64.0	62.4
40b	I would recommend this university to others.		74.9	71.4	69.8	67.9
40g	This university is equally supportive of all racial/ethnic groups.		71.1	68.0	61.0	59.1
40c	This university has helped me meet the goals I expected to achieve.		70.6	65.2	68.5	67.6
40a	If choosing a university again, I would choose this one.		66.7	63.4	52.4	53.9
40f	My experiences here have helped motivate me to make something of my life.		62.2	63.6	57.8	60.5
40d	My experiences here have equipped me to deal with possible career changes.		55.5	56.3	49.8	51.2
40i	This university welcomes and uses feedback from students to improve the university.		49.8	47.1	40.9	39.4

Over-all Rating of Campus

14

Please mark the one response that comes closest to your feeling about the statement:

"I am pleased with my **overall** experience on this campus."

		SB '99	CSU '99	SB '94	CSU '94
Strongly Agree or Agree		73.6	69.6	71.0	67.7
5	Strongly Agree	21.8	17.9	15.0	15.7
4	Agree	51.8	51.7	56.0	52.0
3	Neutral	19.2	22.7	20.3	21.5
2	Disagree	5.4	5.8	6.7	8.5
1	Strongly Disagree	1.9	1.9	2.0	2.2