

Fall 2002 Touch-Tone Registration Survey

This survey focused on questions of student engagement. The analysis and percentages reported here were based on the students who provided valid responses and who were enrolled at census in Fall 2002. Based on student demographics, responses have also been grouped into four class levels:

1. Freshmen and Sophomores (excluding Sophomores with more than 30 transfer units);
2. Juniors and Seniors with less than 30 transfer units (Native to CSUSB);
3. Juniors, Seniors and Sophomores with more than 30 transfer units (Transfer); and
4. Postbaccalaureate and Master's students.

Detailed tables are provided on the following page.

The first "participation" question was asked of "new" students who were not enrolled during the 2001-02 academic year. This group also included a few individuals who were returning after an absence of a year or more. The question asked "Do you intend to participate in one or more out-of-class activities at CSUSB this year?" These responses were then compared to those of students who were enrolled last year and were asked the parallel question: "Have you participated in one or more out-of-class activities at CSUSB in the last year? The percentages answering "Yes:"

Outside-of-Class Participation	Total	Fr/So	Jr/Sr Native	Jr/Sr Trans	PostB/Grad
New Students Intending to...	49%	74%	37%*	47%	37%
Continuing Did participate...	28%	35%	39%	25%	23%

* Based on a small number of students who returned after extended absence.

New students clearly have higher expectations of out-of-class participation than continuing students report actually experiencing. Participation, both expected and actual, declined with class level. Among continuing Juniors and Seniors, students who completed most of their studies here reported a higher level of participation. Further, reported degree of satisfaction with personal level of participation increased somewhat with level of the student, while overall, two-thirds of students were satisfied with their current level of participation.

In a similar vein, lower division students placed a greater importance on the variety of out-of-class activities than did upper division transfers or postbaccalaureate and graduate students.

A series of four items asked students to rate the importance of specific types of activities. Activities listed in order of the percent rating the activity as "very important" to their CSUSB education were:

- 60% - ...developing skills in career networking;
- 57% - ...developing leadership and organizational skills;
- 38% - ...social activities with students and faculty; and
- 37% - ...community service experiences.

Relative ratings were similar across student levels, although not surprisingly Junior and Senior Transfer students gave slightly higher importance ratings to "developing skills in career networking."

Finally, students were asked "Which of the following four factors most interferes with extra-curricular participation by students?" "Job and employment obligations," chosen by half, was considered to interfere most, while the limited relation of activities to interests, selected by a quarter of respondents, was rated second. Third was "family obligations" while last was "finances or lack of money." Family obligations provided somewhat more constraints at higher class levels while finances were less of an issue.

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Item	Item Description	Alternative Choice	Grand Total	Fr/So	Jr/Sr Native	Jr/Sr Trans	PostB /Grad
1	Do you intend to participate in one or more out-of-class activities at CSUSB this year?	1-Yes	49.3	73.6	37.1	47.2	37.1
		2-No	50.7	26.4	62.9	52.8	62.9
	(Asked of students not enrolled last year) Number Responding:			3,902	863	105	1,584
2 4	Have you participated in one or more out-of-class activities at CSUSB in the last year?	1-Yes	28.3	35.4	39.2	25.1	22.7
		2-No	71.7	64.6	60.8	74.9	77.3
	(Sample of students enrolled last year) Number Responding:			8,991	1,752	1,222	3,373
3 5	Are you satisfied with your level of involvement in extra-curricular campus life?	1-Yes	67.1	60.7	60.7	67.2	74.3
		2-No	32.9	39.3	39.3	32.8	25.7
	(Sample of students enrolled last year) Number Responding:			8,791	1,731	1,211	3,292
6	How important is it to you that CSUSB offers a wide variety of out-of-class activities...	1-Very Important	46.8	60.0	50.9	44.5	33.7
		2-Somewhat Important	37.6	33.7	40.5	38.8	38.9
		3-Not Important	15.6	6.3	8.6	16.6	27.4
	(Remaining items sampled from all students) Number Responding:			1,589	448	163	577
7	How important to your CSUSB education are developing leadership and organizational skills?	1-Very Important	57.3	60.6	55.4	55.7	57.1
		2-Somewhat Important	33.7	36.3	39.9	34.0	27.8
		3-Not Important	9.0	3.1	4.7	10.3	15.1
	Number Responding:			1,545	421	148	591
8	How important to your CSUSB education are developing skills in career networking?	1-Very Important	60.3	59.2	58.6	63.8	56.6
		2-Somewhat Important	31.9	35.6	37.0	28.5	31.5
		3-Not Important	7.8	5.1	4.4	7.7	11.9
	Number Responding:			1,640	390	181	650
9	How important to your CSUSB education are community service experiences?	1-Very Important	36.7	40.3	28.8	36.0	37.7
		2-Somewhat Important	43.8	48.8	44.8	44.1	38.0
		3-Not Important	19.5	10.9	26.4	19.9	24.3
	Number Responding:			1,576	385	163	633
10	How important to your CSUSB education are social activities with students and faculty?	1-Very Important	37.6	48.1	39.5	37.2	25.8
		2-Somewhat Important	42.7	43.6	48.1	43.7	38.0
		3-Not Important	19.6	8.3	12.3	19.1	36.2
	Number Responding:			1,530	422	162	570
11 12	Which one of the following four factors most interferes with extra-curricular participation by students?	1-Job and employment obligations	50.0	51.6	54.5	48.2	49.4
		2-Family obligations	14.6	8.4	10.6	17.5	16.6
		3-Finances, lack of money	10.1	15.4	9.4	11.0	5.6
		4-Limited relationship to interests	25.3	24.6	25.5	23.3	28.4
	Number Responding:			2,602	500	341	1,014